

Murdoch RISE

Specifications

1 OBJECTIVE

The Murdoch RISE is intended to provide a boost to the Murdoch University Selection Rank of up to 10.00 for eligible students to support access to university for students from Regional, Indigenous and low Socio-Economic backgrounds.

The RISE is aiming to increase participation rates for under-represented students at university in line with national and university targets for participation by recognising that the student may have faced additional challenges through their secondary schooling and therefore limit their ability to achieve an ATAR for university entry.

1.1 Mechanisms

The defined cohorts for the RISE are Year 12 students from Regional, Indigenous and low Socio-Economic backgrounds, with ATARs between 60.00 and 89.95. The cohorts are determined by:

- WA Secondary School code
- WA permanent residence postcode
- declared Indigenous status

with students needing to meet at least one of the criteria to be eligible.

Once eligibility has been determined, the student's ATAR for Murdoch University is boosted by a maximum of 10.00 to a maximum overall Selection Rank of 90.00. For example an ATAR of 60.00 for an eligible candidate results in a Selection Rank of 70.00, for an ATAR of 83.95 then the highest Selection Rank would be of 90.00.

Students must continue to meet other eligibility requirements including Competence in English and their Western Australian Certificate of Education (WACE).

1.2 Approved List of RISE Schools

The list of schools has been determined by the school's Index of Community Socio-Educational Advantage (ICSEA) score indicating disadvantage for the purpose of determining Socio-Economic status. To cover the regional and remote criteria, the list has been assessed to include any school in a regional or remote part of Western Australia or providing education to students located in these regions.

1.3 Approved List of RISE Postcodes

Eligible postcodes are determined by the Socio-Economic Indexes for Areas (SEIFA) supplied by the Commonwealth.

1.4 Indigenous Status

Eligibility for the RISE based upon Indigenous status is based upon the applicant's declared status through their TISC application (TISC type 2 current school leaver and TISC type 3 'other' applicants) or on the Indigenous indicator values provided by the SCSA in the student record (TISC type1 current WACE school leavers who have not applied to TISC).

2 ELIGIBILITY CRITERIA

To be eligible for consideration for the RISE, students must be a current WA Year 12 school leaver student with an ATAR between 55.00 and 89.95 inclusive OR have an ATAR (TER) in that range from previous WA Year 12 studies as a school leaver; AND satisfy Murdoch's competence in English requirement; AND achieve WACE AND be part of the RISE cohort as specified.

2.1 Current WA Year 12 School Leaver

This is defined as a current year WACE student who is under 20 years on the last day of February in the year of admission and is not an international student, ie TISC category N or R; and TISC type 1 (except international students) or 2.

2.2 Past WA Year 12 results

Applicants with an ATAR (TER) achieved previously as a school leaver are eligible for the RISE if they would have been eligible in the year they completed their ATAR (TER). For pre-2013 applicants, this would mean having met the eligibility criteria during the year they achieved their ATAR (TER) through having been TISC category N or R at the time; attending one of the listed schools or having a permanent home address in one of the listed postcodes during their final ie Year 12 year or have declared Indigenous background in their current TISC application.

2.3 WACE

Student must have achieved WACE.

2.4 Competence in English

For current students this is a scaled score of at least 50 in English ATAR or Literature ATAR, or English as an Additional Language/ Dialect (EALD) ATAR or the former TEE subjects English or English Literature, or an acceptable level of achievement in TEE ESL (at the level determined for the year in which you were enrolled). If you undertook English between 2007 and 2015 you would require a scaled score of 50 in Stage 2 or 3 English. You can also use English, EALD or Literature sat on a private basis to meet the University's competency in English requirement.

Those who do not satisfy this requirement will be invited to sit STAT, as is done now for a student who has a scaled score >0 in an English course and has an ATAR \geq 55.00. Achievement of 140 in the Written English component of the Special Tertiary Admission Test (STAT) is then required.

2.5 RISE cohort

Students must satisfy one of the following conditions:

- Have achieved their ATAR (TER) at a school in Attachment A: RISE List of Schools; or
- Have a permanent home address in Year 12 at one of the postcodes in Attachment B: RISE List of Postcodes; or
- Have indicated Indigenous descent - that is applicant (TISC type 2 or 3) has indicated Indigenous descent (client.ind_abor = '3', '4', '5' on the client record) or TISC type '1' student has ind_abor_cc in ('1', '2', '3') in the student record. TISC replaces this with the corresponding TISC value, until/unless the student applies, when it is overwritten by the value entered by the applicant.